Title: E-Commerce Code: DMC-411

Semester: 8th

Rating: 3 Credit Hours

DMC-411: E-Commerce

3 Cr. Hrs

Course Description:

This course will develop the skills of students in e-commerce. Course develops skis in developing trade on Alibaba, amazon, shopify and upwork. The processes of e-commerce and revenue processes will be discussed in detail.

Learning Outcomes:

The student will be able to

- Develop the skills in e-commerce on amazon, Alibaba and shopify.
- Learn the application of various business models on platforms.
- Learn the different techniques for product hunting.
- Develop skills in inventory management and payment methods.

Course Contents:

- 1. E-commerce fundamentals
- 2. The Development of E-commerce
- 3. E-commerce Infrastructure: The Internet, web, apps and mobile platforms
- 4. B2B and B2C frameworks and processes
- 5. E-commerce retailing and services
- 6. Online communities
- 7. Supply chain management
- 8. Inventory management
- 9. Revenue models
- 10. Brand leveraging strategies
- 11. Niche development
- 12. Sourcing
- 13. Product hunting
- 14. E-commerce Security Issues
- 15. E-commerce Security Requirements
- 16. E-Commerce Legal Considerations
- 17. E-Commerce Implementation Cost
- 18. Customer Service Expectations of the E-commerce Experience
- 19. Ethical, social, and political issues in E-commerce
- 20. Online payments & payment gateways
- 21. E-commerce Content Management System like Shopify, WooCommerce, etc.
- 22. Building an online store
- 23. Understanding Facebook Market place, building shop on Facebook and Instagram
- 24. Understanding major Ecommerce platforms like Amazon, AliExpress, etc.
- 25. Fundamentals of Amazon marketing, FBA, and Virtual Assistance

Suggested Readings:

- Korper, S. & Ellis, J. (2000). The E-Commerce Book: Building the E-empire. Boston: Academic Press
- Brodie, J. C. (2019). Amazon Affliate Marketing the Secret E-Commerce Passive Income That Noone is Talking About. California: Amazon Digital Service.
- Brand, W. G. J. (2020). E-Commerce Business Model 2020. NY: Independently Published.

Teaching Learning Strategies:

- 1. Class Discussion
- 2. Projects/Assignments
- 3. Group Presentations

- 4. Students LED Presentation
- 5. Thought Provoking Question

Assignments:

Assignments may include special reports, projects, class presentations, field work. The nature of assignments will be decided by the teacher as per the requirements of the course.

Assessment and Examinations:

Sr. No.	Elements	Weightage	Details
1	Midterm Assessment	35%	It takes place at the mid-point of the semester.
2	Formative Assessment	25%	It is continuous assessment. It includes: classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3	Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.